

Cotati-Rohnert Park Unified School District
Essential Standards- 1st Grade
2009-2010

*Below are the Essential Standards for English Language arts and Mathematics
that are the focus for teaching and learning for each trimester:*

Trimester 1- 1st Benchmark

English Language Arts

Word Analysis

- I can make rhyming words.
- I can hear beginning, middle, and ending sounds in words.
- I know the short vowel sounds.
- I can blend sounds to make words.
- I know how to break apart the sounds in a word.
- I know the letter sounds and how to blend them to read.
- I can read my 100 sight words.
- I can read word families.

Comprehension

- I can answer who, what, when, where, and how questions about a story.

Writing

- I can write a story about myself.
- I can stay on topic when I write.

Trimester 2- 2nd Benchmark

English Language Arts

Word Analysis

- I can read my 100 sight words.
- I know the long vowel sounds.
- I can change sounds in words to make new words.
- I know the letter sounds and how to blend them to read.
- I can read common word families with long vowels.
- I can sort words into groups that are alike.

Comprehension

- I can answer who, what, when, where, and how questions about a story.
- I use clues in the story to help me predict.
- I can talk about the setting and characters in a story and put the events in order.

Writing

- I capitalize names, the word I, and the first word in a sentence.
- I can spell my sight words and words with short vowels.
- I write and speak in complete sentences that make sense.
- I use complete punctuation and capitalization when I write.
- I can stay on a topic when I write.

Trimester 3- 3rd Benchmark

English Language Arts

Word Analysis

- I can read my 100 sight words.
- I can read words with tricky vowels (au, aw, ou, ow).
- I can read words with 2 vowels together.
- I can read words with ar, er, ir, or, and ur.
- I can read compound words and contractions.
- I can read base words with s, -ed, ing endings.
- I can read common word families with vowel combinations

Comprehension

- I can talk about the plot, problem, and outcome.
- I can remember, talk about, and write about books I have read.
- I can retell the main ideas of the story.

Writing

- I write and speak in complete sentences that make sense.
- I use complete punctuation and capitalization when I write.
- I can stay on a topic when I write.
- I know when to use an -s or -es at the end of a noun.
- I know how to use pronouns like his, her, their, your, my and mine.
- I know and use contractions when I write.
- I know the three different kinds of sentences. I can tell the difference between a telling sentence, a questioning sentence, and an exciting sentence.
- I correctly end each sentence with a period, a question mark or an exclamation point.
- I can use my senses and write about something real with descriptive words.

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Trimester 1- 1st Benchmark

Mathematics

Number Sense

- I can count and write in order up to 50.
- I can show which number means less than, equal to, or greater than to 30.
- I can show what addition and subtraction means.
- I know what number is one more than and one less than.
- I can add and subtract problems with one digit numbers.

Measurement & Geometry

- I know the names of shapes and can tell what makes each shape different. (including the faces of 3 dimensional objects.)
- I can sort and group objects by attributes and tell why. (e.g. color, shape, roundness, position)

Mathematical Reasoning

- * I can use tools or drawings to solve problems.
- * I know how to pick a strategy to solve a problem. (e.g. draw a picture, use manipulative, make a graph)
- * I can explain and show how I solved a problem.

Trimester 2- 2nd Benchmark

Mathematics

Number Sense

- I can count and write in order up to 100.
- I can add and subtract problems with one digit numbers.
- I can show different ways to make numbers up to 10.
- I know my addition facts up to 10 "as fast as a snap".
- I know my subtraction facts down from 10.
- I can use addition facts to solve subtraction facts because they are related.
- I can count by 5's and 10's up to 100.

Mathematical Reasoning

- I can use tools or drawings to solve problems.
- I know how to pick a strategy to solve a problem. (e.g. draw a picture, use manipulative, make a graph)
- I can explain and show how I solved a problem.

Trimester 3- 3rd Benchmark

Mathematics

Number Sense

- I use estimating and problem solving to compare numbers to 100.
- I can show which number means less than, equal to, or greater than using the signs $<$, $=$, $>$ to 100.
- I can add three one-digit numbers.
- I can show different ways to make numbers up to 20.
- I can group and count objects by tens and ones.
- I know my addition facts up to 20 "as fast as a snap".
- I know my subtraction facts down from 20.
- I know what number is ten more or ten less.
- I can count by 2's and 5's to 100.
- I can add and subtract problems with one- and two- digit numbers.
- I know the name and value of each coin.
- I can show different ways to make the same amount.

Mathematical Reasoning

- I know how to pick a strategy to solve a problem. (e.g. draw a picture, use manipulative, make a graph)
- I can explain and show how I solved a problem.