

Cotati-Rohnert Park Unified School District  
**Essential Standards- 3<sup>rd</sup> Grade**  
2009-2010

*Below are the Essential Standards for English Language arts and Mathematics  
that are the focus for teaching and learning for each trimester:*

**Trimester 1- 1<sup>st</sup> Benchmark**

**English Language Arts**

Word Analysis

- I can use patterns in words to help me figure out new words. I find chunks in words.

Writing

- I can punctuate dates, city and state, and titles of books correctly.
- I can use commas in dates, locations, and addresses and for items in a series.
- I can capitalize geographical names, holidays, historical periods, and special events correctly.
- I can spell correctly words with spelling patterns:
  - qu
  - Consonant doubling
  - Changing the ending of a word from "y" to "i" and add -es or ed
- I can spell homophones (hair-hare, sea-see)

**Trimester 2- 2<sup>nd</sup> Benchmark**

**English Language Arts**

Word Analysis

- I can read words with more than one syllable.
- I can categorize from specific to general.
- I use prefixes and suffixes to figure out what a word means.

Comprehension

- I remember important information and events when I read.
- I make reasonable predictions and change them as I get new information.
- I can tell the main idea and supporting details in expository text.
- I can tell important information from the text, including problems and solutions.
- I can tell the plot of a fairy tale, myth, folktale, legend and fable from around the world.

Writing

- I can identify and use subjects and verbs correctly in speaking and writing simple sentences.

**Trimester 3- 3<sup>rd</sup> Benchmark**

**English Language Arts**

Word Analysis

- I know an antonym means opposite and synonym means the same.
- I know 2 words can be spelled alike but sound different.
- I know 2 words can be spelled alike and have different meanings.
- I use context clues to find the meaning of unknown words.

Comprehension

- I can figure out the basic theme of something I'm reading. I look for what the author is trying to say.

Writing

- I know the difference between a declarative (statement), interrogative (question), imperative (command), and exclamatory (exclamation) sentence.
- I can find the subject and the verb in a sentence. I know when to change a verb to go with the subject.
- I know a pronoun can take the place of a person's name or an object.
- I know adjectives describe.
- I can use compound words and articles correctly in writing and speaking.
- I can identify and use past, present, and future verb tenses properly in writing and speaking.

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*Below are the Essential Standards for English Language arts and Mathematics  
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**Trimester 1- 1<sup>st</sup> Benchmark**

**Mathematics**

**Number Sense**

- I can tell the place value of each digit in numbers up to 10,000. For example, 5 in 3,542 is in the hundreds place.
- I can round numbers to the nearest ten, hundred, and thousand.
- I can write the place value of each digit up to 10,000 in expanded form, (e.g.,  $3,216 = 3,000 + 200 + 10 + 6$ ).
- I can find the sum or difference of two whole numbers between 0 and 10,000. (For example,  $12,658 + 752 =$  and  $4,765 - 528$ ).

**Algebra & Functions**

- I can write mathematical expressions (e.g.,  $12 + 4$ ), equations (e.g.  $12 + 4 = 16$ ), and inequalities (e.g.,  $12 > 4$ ).

**Trimester 2- 2<sup>nd</sup> Benchmark**

**Mathematics**

**Number Sense**

- I can multiply multi-digit numbers by one digit numbers.
- I know my multiplication facts automatically, for all numbers from 1 to 10. (As fast as a snap.)
- I can use multiplication to check division problems and division to check multiplication problems.
- I know that multiplication is the opposite function of division.

**Algebra & Functions**

- I can find the total cost of multiple items when I know the cost of each individual item. (For example: Mary wants to buy ten lollipops. She can buy three for fifteen cents, four for twenty-five cents, or ten for one dollar. Which is the lowest price?)

**Mathematical Reasoning**

- I know how to break a problem into simpler parts.
- I know when to break a problem into parts.
- I can use numbers, symbols, charts, graphs, tables, diagrams, and models to solve problems.

**Measurement & Geometry**

- I can find the area of a figure by counting the number of squares that would cover it.
- I can find the volume of a solid figure by counting the number of cubes that would fill it.

**Trimester 3- 3<sup>rd</sup> Benchmark**

**Mathematics**

**Number Sense**

- I can multiply multi-digit numbers by one digit numbers.
- I can divide multi-digit numbers by a one digit number.
- I can use drawings or objects to compare fractions, show equivalent fractions, and add and subtract fractions.
- I can add and subtract simple fractions and recognize equivalent fractions.
- I can add, subtract, multiply and divide amounts of money, using decimals. (For example,  $\$1.53 + \$2.10 = \$3.63$ ,  $2 \times \$0.75 = \$1.50$ ,  $\$1.25 \times 3 = \$3.75$ ,  $\$1.64 \div 4 = \$0.41$ ).
- I can reduce a basic fraction to its simplest form. (For ex.,  $4/8 = \frac{1}{2}$  )

**Measurement & Geometry**

- I can find the perimeter of a polygon with integer sides by adding the sides together. (Insert the figure).
- I can recognize and describe these triangles: isosceles, equilateral, right and scalene.
- I can recognize and describe quadrilaterals: square, rectangle, parallelograms, rhombus, and trapezoid.
- I can identify, describe and classify polygons (including pentagons, hexagons, and octagons.).