

Cotati-Rohnert Park Unified School District  
**Essential Standards- 4<sup>th</sup> Grade**  
2009-2010

*Below are the Essential Standards for English Language arts and Mathematics  
that are the focus for teaching and learning for each trimester:*

**Trimester 1- 1<sup>st</sup> Benchmark**

**English Language Arts**

Word Analysis

- I know more than one meaning for some words.

Comprehension

- I can use what I know and what I read in the text to guess what will happen.
- I can tell what is happening and why in a story. I can then predict what will happen next.
- After reading a story, I can tell why characters think and act the way they do.

Writing

- I can write using quotations, apostrophes, and parentheses.
- I can write summaries.

**Trimester 2- 2<sup>nd</sup> Benchmark**

**English Language Arts**

Comprehension

- I can use synonyms, antonyms, and where words came from to help me understand the meanings of new words.
- I can use root words to help me understand the meanings of new words.
- I can follow three or more directions to complete a task.
- I can tell the meanings for a simile, metaphor, hyperbole, and personification. I can find examples in literature.

Listening & Speaking

- I can orally summarize a topic using important details.

Writing

- I can organize my writing to be understandable to my audience.
- I can write a 3-5 paragraph essay with an introduction, supporting paragraphs with topic sentences, a conclusion, and use correct indentation.

**Trimester 3- 3<sup>rd</sup> Benchmark**

**English Language Arts**

Comprehension

- After reading more than one selection, I can tell how they are alike and different.
- I can explain a cause and effect.
- I can tell between fact and opinion.

Listening & Speaking

- I can present information orally that I have learned from different sources.

Writing

- I can write a 3-5 paragraph essay with an introduction, supporting paragraphs with topic sentences, a conclusion, and use correct indentation.
- I can organize my writing in several ways: in order, using cause and effect, showing same or differences, or asking and then answering a question.
- I can edit and revise my written work.
- I can spell grade level words correctly.
- I can write sentences using appositives, participle phrases, adjectives, adverbs, and prepositional phrases.
- I can write narratives, responses to literature, information reports, and summaries.

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**Trimester 1- 1<sup>st</sup> Benchmark**

**Mathematics**

Number Sense

- I can read and write numbers up to and in the millions.
- I can round whole numbers through the millions to the nearest ten, hundred, thousand, ten thousand, or hundred thousand.
- I can decide when a rounded solution is needed
- I can demonstrate that I understand standard addition and subtraction problems of multi-digit numbers.
- I can accurately use standard algorithms for the addition and subtraction of multi-digit numbers.

Algebra & Functions

- I know parentheses tell me when to add, subtract, multiply, or divide.
- I know and understand that equals added to equals are equal.
- I know and understand that equals multiplied by equals are equal.

**Trimester 2- 2<sup>nd</sup> Benchmark**

**Mathematics**

Number Sense

- I can compare and put in order whole numbers.
- I understand and accurately use standard algorithms for multiplying a multi-digit number by a two-digit number.
- I understand and accurately use standard algorithms for dividing a multi-digit number by a one-digit number.
- I can use relationships between algorithms to simplify computations and to check results.
- I correctly solve multiplication problems involving multi-digit numbers multiplied by two-digit numbers.
- I correctly solve problems involving division of multi-digit numbers by one-digit numbers.
- I know numbers can be shown in different factors. The number 12 is also  $4 \times 3$ , or  $2 \times 6$ , or  $2 \times 2 \times 3$ .

Mathematical Reasoning

- I can analyze problems by identifying relationships.
- I can distinguish useful from unimportant information.
- I can put in order and prioritize information.
- I can recognize patterns.

**Trimester 3- 3<sup>rd</sup> Benchmark**

**Mathematics**

Number Sense

- I show that I know the concepts of negative numbers. (Examples: I can count backwards. I know when I owe someone money.)
- I can find where whole numbers, positive mixed numbers and positive decimals to two decimal places are on a number line.
- I can show on a number line how far a number is from another positive mixed number.
- I can show on a number line how far a number is from a positive decimal to two decimal places.
- I can round two-place decimals to one decimal or the nearest whole number. I can judge whether my rounded answer is close.

Algebra & Functions

- I understand that an equation such as  $y = 3x + 5$  is a formula for determining a second number when a first number is given.

Measurement & Geometry

- I can measure the area of rectangular shapes by using the appropriate units square.
- I can draw the points corresponding to linear relationships on graph paper.
- I know how to find the length of a horizontal (x) and vertical (y) line segment.
- I know the definitions of a right angle, acute angle, and an obtuse angle.
- I understand that  $90^\circ$ ,  $180^\circ$ ,  $270^\circ$  and  $360^\circ$  are associated respectively with  $1/4$ ,  $1/2$ ,  $3/4$  and full turns.
- I know the definition of different triangles.
- I know the definition of different quadrilaterals.