

Directions
California HOUSSE – Part 2

If you have not accumulated 100 points on HOUSSE – PART 1 (Form 2), you may use the California HOUSSE – Part 2 (Form 3) observation or portfolio requirement to demonstrate core academic subject matter competence by using classroom based evidence. There must be sufficient evidence to indicate that the elements contained California Standards for the Teaching Profession (CSTP) 3 and 5.1 have been met in the core academic area(s) assessed.

Evidence includes observation of instruction, student work and achievement data, lesson and unit plans, analysis of student work, interview, written response, video or other media.

Evidence for observations

Each successful observation earns 20 points.

The following documents are required for completion of an observation:

1. A lesson plan with a clearly stated objective and statement of student content standard(s) addressed
2. Analysis of student performance, including two students who did not achieve expected lesson outcomes.
3. Observer notes on how the lesson demonstrates the teachers competence in meeting the required elements of CSTP standards 3 and 5
4. Assessment of evidence as sufficient or not sufficient to demonstrate competence
5. Signature of assessor (Principal or Assistant Principal)

Evidence for Portfolio Development and Assessment

Completion of successful portfolio assessment = 100 points. There is no partial credit.

Elementary teachers must develop portfolio entries in three areas: 1) reading; 2) language arts/writing; and 3) mathematics. They must select one other entry from the NCLB core areas of science and social science.

Four entries are required. Entries include:

1. Five (5) sequenced lesson plans from a unit/chapter/theme. Plans must include a statement of student content standard(s) addressed, instructional strategies used, and expected student outcomes.
2. Student assignments
3. Analysis of student performance including an analysis of two students who did not achieve proficiency on unit/chapter outcomes.
4. Reviewer notes/including at least two observations
5. Assessment of evidence as sufficient or not sufficient to demonstrate competence
6. Signature of assessor (Principal)