



# Cotati Rohnert Park Unified School District

## Board Highlights

Board Highlights provides important information about the work of the Cotati Rohnert Park Unified School District's Board of Education. Following Board meetings on a regular basis, CRPUSD will publish Board Highlights as a resource for the greater CRPUSD community on Board discussions, actions, and activity.

**Below are updates from the October 3, 2023 Special Board Meeting. Click [HERE](#) for the agenda.**

### Data Presentation

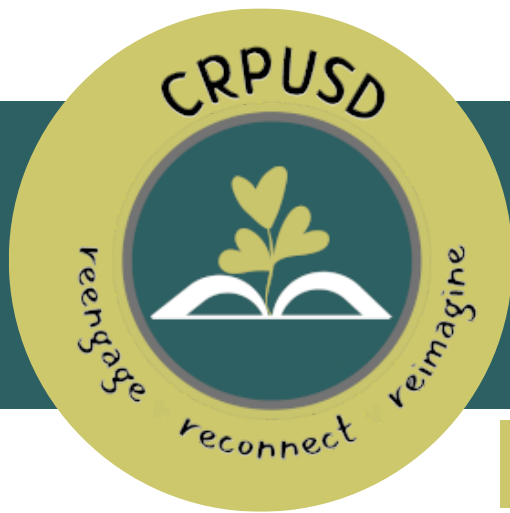
On Tuesday, October 3, 2023 a Special Board Meeting was held to provide the Board of Education with an overview of the most current student achievement data being reviewed by staff. Dr. Jamal Fields provided progress updates on the current LCAP Goals and the California Assessment of Student Performance and Progress (CAASPP) data for 2022-2023.

Dr. Jamal Fields, Assistant Superintendent Education Services shared the five LCAP goals and the actions for each goal. The LCAP goals are developed after reviewing data from various sources including CAASPP. The five LCAP Goals are as follows:

- Provide and support a relevant and rigorous curriculum based on the California Common Core State Standards to maximize student achievement.
- Implement a board course of study that meets all student's needs and interests and prepares them for college and career.
- Create and maintain optimum learning environment for students and staff.
- Build and maintain highly effective family and community partnerships to increase student achievement and engagement in school.
- Provide English learners and RFEP students with equitable services.

Each of the LCAP goals have actions and metrics to monitor student outcomes.

Dr. Fields shared that it is important to remember that in 2019-2020 CAASPP assessments were not administered and the following year was the first full year of in-person instruction after distance learning. The data provided in the presentation is based on reports pulled from the California Longitudinal Pupil Achievement Data System (CALPADS). CALPADS is a data system that is inclusive of student demographic, program participation, grade level, enrollment, course enrollment and completion, discipline, and state assessment data.



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The California State Department of Education has identified eleven measures of success which each local education agency and families may use to learn about student performance. Dr. Fields shared the results of the eleven measures during his presentation. An overview of the following was provided:

**Academic Performance**

**Chronic Absenteeism**

**English Learner**

**Graduation Rate**

**Suspension Rate**

**College and Career (this data was not shared because it is not available)**

Dr. Fields shared that the data indicates that a persistent opportunity gap exists for English Learners. Students who have achieved reclassification either out perform or perform on par with students who are English Only or Initial Fluent English Proficient. Chronic absenteeism has been reduced in half. Mathematics is an area of focus. Students struggle with math concepts as concepts become more abstract. Suspension increases indicate a need to focus on particular student groups Social Emotional education and implementation of PBIS strategies.

The next steps that have taken place and will take to address the student needs are as follows:

- Principals have reviewed school results as a Professional Learning Team (PLT)
- Essential standards have been identified within the adopted curriculum, creating Common Formative Assessments (CFAs) and implementing interventions and enrichment opportunities based on the results
- New Math curriculum is being implemented and professional development opportunities for teachers are being provided
- Instructional Materials Pilot: Science this year and History/Social Sciences in 2024-2025

Student progress will be monitored and strategies for improving students will be implemented and measured to determine the most successful ones.